

## Performance and Achievement Data 2014

### Early Years Foundation Stage (EYFS)

The results here show results **above national averages** for two years running, in each strand or groups of strands. Teaching in the EYFS is consistently of a high standard.

Guidance	EYFS profile	School					National			
		2012	2013	2014			2012	2013	2014	
				Result	Trend	Gender gap (%)				FSM6/CLA gap (%)
	EYFS GLD (% Exp/Exc in all strands of CL, PHY, PSE, Lit and Ma)	-	<b>65</b>	<b>76</b>		12	26		52	52
	EYFS CL (% Exp/Exc in each strand)	-	<b>77</b>	<b>90</b>		18	11		72	72
	EYFS PHY (% Exp/Exc in each strand)	-	<b>96</b>	<b>93</b>		2	7		83	83
	EYFS PSE (% Exp/Exc in each strand)	-	<b>88</b>	<b>86</b>		24	15		76	76
	EYFS Lit (% Exp/Exc in each strand)	-	<b>73</b>	<b>79</b>		21	22		61	61
	EYFS Ma (% Exp/Exc in each strand)	-	<b>73</b>	<b>86</b>		10	15		66	66
	EYFS - GLD (%) **PP: FSM6/CLA yes**	-	-	<b>100</b>						
<b>Status of data</b>	School Provisional 2014; National 2014 not yet available so 2013 figures used									
<b>Key</b>	Colour-coded rating - this rates schools against the national maintained schools figures, for selected measures (taking into account cohort size - see guidance for more details). Note: Small schools (<6) and special schools are not rated.									
	Above national average					Below national average				
	In line with national average					Ranking data not provided				

### Key Stage 1 results (KS1)

**Phonics results** in Year 1 have risen each year and have been **above national averages** for two years running.

Results for **KS1 reading ( Level 2+, 2B+ and Level 3+)** are all **above national averages**.

**Writing is above national averages at level 2+**, at national averages for L2B+, and slightly below for Level 3+ ( approximately 2 children )

Maths is at national averages for L2 and L2+, and slightly below for L3+ (approximately 2 children)

The **average point score (APS)** has improved to 16.1, **above the national average**.

Guidance Keystage 1 results	School						National		
	2012	2013	2014				2012	2013	2014
			Result	Trend	Gender gap (%)	FSM6/CLA gap (%)			
Yr 1 Phonics (% Wa - Achieving Expected Level)	58	80	83		33		58	69	69
KS1 Reading (%L2+)	84	84	97		5	3	87	89	89
KS1 Reading (%L2B+)	68	74	90		21		76	79	79
KS1 Reading (%L3+)	29	32	36		2	3	27	29	29
KS1 Writing (%L2+)	74	77	90		0	25	83	85	85
KS1 Writing (%L2B+)	61	58	67		17		64	67	67
KS1 Writing (%L3+)	3	0	10		11	25	14	15	15
KS1 Maths (%L2+)	94	90	92		5	27	91	91	91
KS1 Maths (%L2B+)	77	71	80		22		76	78	78
KS1 Maths (%L3+)	26	29	18		6	16	22	23	23
KS1 APS (R/W/M)	15.2	15.1	16.1		0.2	1	15.5	15.8	15.8
KS1 Reading (%L2+) **PP: FSM6/CLA yes**	-	-	100						81
KS1 Writing (%L2+) **PP: FSM6/CLA yes**	-	-	67						75
KS1 Maths (%L2+) **PP: FSM6/CLA yes**	-	-	67						85
KS1 APS (R/W/M) **PP: FSM6/CLA yes**	-	-	15.2						14.3
<b>Status of data</b>	School Provisional 2014; National Provisional 2014 (updated 25/9/2014)								
<b>Key</b>	Colour-coded rating - this rates schools against the national maintained schools figures, for selected measures (taking into account cohort size - see guidance for more details). Note: Small schools (<6) and special schools are not rated.								
	Above national average					Below national average			
	In line with national average					Ranking data not provided			

## Key Stage 2 results (KS2)

The result for Reading, Writing and Maths at Level 4 is above national averages. Attainment at 4b+ and Level 5+ were slightly below (approximately 1-2 pupils) Reading at Level 4+ was at national averages; level 4B+ and Level 5+ were below national averages. The school has looked at possible explanations for this, as pupils had performed higher in teacher assessments.

Writing has been above national averages for three years running at Level 4+; at Level 5+, it is slightly below (approximately one child).

Maths is above national averages for Level 4+ and Level 5+.

Grammar, Punctuation and Spelling is above national averages at L4+, and slightly below at L4B+ and L5+.

Expected progress is at national averages for reading and writing and above national averages for Maths. Above-expected progress is below national averages for Reading and Writing and above for Maths.

Guidance	Keystage 2 results	School					National			
		2012	2013	2014			2012	2013	2014	
				Result	Trend	Gender gap (%)				FSM6/CLA gap (%)
	KS2 Reading, Writing, Maths (%L4+)	84	69	83		20	9	75	75	79
	KS2 Reading, Maths (%L4B+), Writing (%L4+)	-	63	60		7			63	67
	KS2 Reading, Writing, Maths (%L5+)	-	22	20		33	23		21	24
	KS2 Reading, Writing, Maths (%L4+) **PP: FSM6/CLA yes**	-	25	75		50			63	63
	KS2 Reading (%L4+) (test)	100	75	89		10	15	87	86	89
	KS2 Reading (%L4B+) (test)	-	72	66		6			75	78
	KS2 Reading (%L5+) (test)	48	56	34		6	39	48	45	50
	KS2 Writing (%L4+) (TA from 2012)	87	91	89		10	15	81	83	85
	KS2 Writing (%L5+) (TA from 2012)	13	38	29		28	32	28	30	33
	KS2 Maths (%L4+) (test)	97	78	91		16	10	84	85	86
	KS2 Maths (%L4B+) (test)	-	72	77		4			73	76
	KS2 Maths (%L5+) (test)	58	38	49		9	55	39	41	42
	KS2 Grammar, Punctuation and Spelling (%L4+)	-	63	80		14			74	76
	KS2 Grammar, Punctuation and Spelling (%L4B+)	-	47	60		5			65	68
	KS2 Grammar, Punctuation and Spelling (%L5+)	-	41	46		3			48	52
	KS1-2 % Reading (test) - Expected Progress	97	84	89		10	15	90	88	91
	KS1-2 % Writing (TA) - Expected Progress	87	100	91		5	19	90	92	93
	KS1-2 % Maths (test) - Expected Progress	100	88	94		11	6	87	88	89
	KS1-2 % Reading (test) - Expected Progress **PP: FSM6/CLA yes**	-	75	75		50			84	84
	KS1-2 % Writing (TA) - Expected Progress **PP: FSM6/CLA yes**	-	100	75		50			89	89
	KS1-2 % Maths (test) - Expected Progress **PP: FSM6/CLA yes**	-	75	100		0			84	84
	KS1-2 % Reading (test) - Above Exp Progress	43	44	20		26		30	30	30
	KS1-2 % Writing (TA) - Above Exp Progress	7	47	23		7		22	30	30
	KS1-2 % Maths (test) - Above Exp Progress	55	28	34		6		28	31	31

KS2 APS - Reading, Writing & Maths	-	28.1	28.8		1.1	3.3		28.3	28.3
KS2 APS - Reading (test)	29.9	28.5	27.9		1.2		28.5	28.5	28.5
KS2 APS - Writing (TA)	27	28.3	27.9		2.6		27.3	27.5	27.5
KS2 APS - Maths (test)	31.1	27.8	29.7		0.5		28.4	28.7	28.7
<b>Status of data</b>	School Provisional 2014; National Provisional 2014 (National Measures based on FSM6/CLA and Above Exp Progress not yet available so 2013 figures used. Ranking updated in line with 2014 national results where available.) (For Critical Issues page, Floor Standards RWM L4+ has been set at 65%, but Progress medians are based on 2013 figures)								
<b>Key</b>	Colour-coded rating - this rates schools against the national maintained schools figures, for selected measures (taking into account cohort size - see guidance for more details). Note: Small schools (<6) and special schools are not rated.								
	Above national average				Below national average				
	In line with national average				Ranking data not provided				

## Attendance

Attendance is **above national averages.**

Guidance	Attendance & Absence		School		National		
	2012	2013	2014		2012	2013	2014
			Result	Trend			
% Total Attendance (Primary - 2 term)	96.4	94.6	96.7		95.6	95.2	95.2
% Persistent Absence (Primary - 2 term) - 15% threshold	1.5	3.9	2		3.4	3.6	3.6
<b>Status of data</b>	School Provisional 2014; National 2014 not yet available so 2013 figures used						
<b>Key</b>	Colour-coded rating - this rates schools against the national maintained schools figures.						
	Above national average			Below national average			
	In line with national average			Lowest 10% nationally			
Ranking data not provided							