

## **A Summary of Evidence from the Evaluation of the Impact of the Funding**

- Achievement and attainment for pupils with Pupil Premium funding at the end of Key Stage 2 showed a number of positive results
- Four pupils were eligible and trackable from Key Stage 1, and 11 of their 12 scores for Reading, Writing and Maths were above the national average for pupil progress
- Three of the four pupils reached expected levels; two pupils achieved Greater Depth in both Reading and Writing
- The pupil not reaching expected levels showed strong progress of +2.42 (Reading) +6.99 (Writing) and +5.5 (Maths), all above national averages for progress
- Reading (+5.48) and Writing (+6.09) Progress for disadvantaged pupils at the school was in the top 10% nationally
- Progress in Maths for disadvantaged pupils was +1.68, above the national average
- For Early Years, the proportion achieving at expected or above levels was at the national average
- At Key Stage 1, the proportion achieving at the national average was broadly in line for Writing and Maths, and within one pupil for Reading

### **Summary**

The evidence gathered shows that intervention strategies and targeted support has benefitted these pupils, particularly the longer they are at the school. There has been a positive impact on progress, standards and achievement of those pupils supported by this funding.