

A Summary of Evidence from the Evaluation of the Impact of the Funding 2016-17

July 2017

- Achievement and attainment for pupils with Pupil Premium funding at the end of **Key Stage 2** showed a number of positive results
- Six pupils were eligible and trackable from Key Stage 1, and **15 of their 18** scores for Reading, Writing and Maths were at the Expected Standard or above
- **Five of the six pupils achieved the Expected Level at Reading (83%); 2 achieved Greater Depth (33%%)**
- Four of six achieved expected levels in SPAG (66%)
- **Five of the six pupils achieved the Expected Level at Math (83%); 1 achieved Greater Depth (16.6%)**
- **Five of the six pupils achieved the Expected Level at Writing (83%); 1 achieved Greater Depth (16.6%)**
- **In Year 2, all three pupils have achieved the Expected Standard, with one achieving Greater Depth in Reading and one achieving Greater Depth in Maths**
- For Early Years, the two pupils eligible did not achieve a Good Level of Development
- At Key Stage 1, 4 pupils of 4 eligible for PP did not achieve the Phonics threshold in Year 1
- *Pupil progress measures will be available in the Autumn term for the six end of Key Stage 2 pupils*

Summary

The evidence gathered shows that intervention strategies and targeted support has benefitted these pupils, particularly the longer they are at the school. There has been a positive impact on progress, standards and achievement of those pupils supported by this funding.