

The National Curriculum at Brundall Primary School

We have a distinctive approach to the curriculum at Brundall. We cover the statutory guidelines laid out in the National Curriculum (while the review goes on) with an emphasis on the Arts and Creativity, promoting a Global and Sustainable dimension to learning, developing individual talents and interests within the overall learning community of the school and ensuring high achievement for pupils.

This is demonstrated by our commitment to Music at the school-all Key 2 pupils have the opportunity to learn a string instrument, and our Year 6 class learn the Saxophone, free of charge. Alongside this run a pop choir, school choir and instrumental clubs and tuition.

Each year the school holds two 'Special Weeks', where the learning is based around a theme. These have included:

2014-15: Aspirations and a Growth Mindset: GRIT

2013-14: Learning Outdoors

**2012-13: The Global Dimension to the Olympics
The Queen's Diamond jubilee**

2011-12: Global Gardens

2010-11: Norfolk Communities

**2009-10 Beauty
Shakespeare**

**2008-09 Music
The Commonwealth**

All our pupils are on the Gifted and Talented register and teachers are encouraged to find special talents and interests for each pupil, holding the mind-frame that gifts and talents are not as important as the effort applied and the persistence in developing these talents.

Our first 'Visioning the Future' day, held with parents, governors, staff and pupil representatives, in 2009, stressed the **importance of outdoor learning experiences** and we have worked to develop our outside area since that time. This has resulted in new learning equipment and spaces, renewing outdoor learning environments and taking part in gardening, forest schools and creative partnership events. This links with our commitment to **sustainable development**. The school was one of only 3 in East Anglia to be awarded solar panels in 2008 and this installation has since saved over 10 000 kgs of CO₂ from going into the atmosphere, The

school has run an **energy buster group** which has raised funds and attracted matched funding for installation of insulation and sensor taps and campaigned to reduce energy consumption throughout the school. We compost our fruit and vegetable waste material on site.

Around these areas, staff work to ensure that all pupils achieve. 2012 saw the school's best ever set of KS2 results, reflecting the hard work and determination of staff in applying and using Assessment for Learning techniques, planning together collaboratively, and using tracking and data effectively to promote meaningful interventions for pupils not achieving at expected levels and targets.

Foundation Stage Curriculum

The curriculum is based on the Early Years Foundation Stage framework. There are six areas of learning:

- Personal, Social and Emotional Development
- Problem Solving, Reasoning and Numeracy
- Communication, Language and Literacy
- Knowledge and Understanding of the World
- Creative Development
- Physical Development

This gives a broad structure for teachers to plan learning objectives within. There is explicit phonics teaching through 'Letters and Sounds'. The expectation is that children learn in an imaginative, play-based environment (indoors and outdoors) and that the six areas provide a focus for learning skills and experiences. There will be role-play, alongside story sessions and handwriting skills; lots of opportunities for speaking and listening and developing communication and social interaction; and chances for the children to develop their own personal interests and skills.

Key Stage 1 and 2

The curriculum is currently under review at the national level. We are aiming, in broad terms, (following on from the Rose report) for the curriculum to develop:

- **Successful Learners** who

- Have the essential learning skills of literacy, numeracy and information and communication technology
 - Are creative, resourceful and able to identify and solve problems
 - Have enquiring minds and think for themselves to process information, reason, question and evaluate
 - Communicate well in a range of ways
 - Understand how they learn and learn from mistakes
 - Be able to learn independently and with others
 - Know about big ideas and events that shape our world
 - Enjoy learning and are motivated to achieve the best they can now and in the future
- **Confident Individuals** who
 - Have a sense of self worth and personal identity
 - Relate well to others and form good relationships
 - Are self aware and deal well with their emotions
 - Have secure values and beliefs and have principles to distinguish right from wrong
 - Become increasingly independent and able to take the initiative and organise themselves
 - Make healthy lifestyle choices
 - Are physically competent and confident
 - Take managed risks and stay safe
 - Recognize their talents and have ambitions
 - Are willing to try new things and make the most of opportunities
 - Are open to the excitement and inspiration offered by the natural world and human achievement
- **Responsible Citizens** who
 - Are well prepared for life and work
 - Are enterprising
 - Are able to work cooperatively with others
 - Respect others and act with integrity
 - Understand their own and others' cultures and traditions, within the context of a British heritage, and have a strong sense of their own place in the world
 - Appreciate the benefits of diversity

- Challenge injustice, are committed to human rights and strive to live peaceably with others
- Sustain and improve the environment, locally and globally
- Take account of the needs of present and future generations in the choices they make
- Can change things for the better

Appendix 1

National Curriculum Guidance

English

Speaking and Listening

To speak with fluency, clarity and confidence to diverse people

To listen, understand and respond to others

To join in as group members

To participate in a range of dramatic activities

Reading

To read fluently, accurately and with understanding and enjoyment

To apply a variety of strategies to make sense of their reading

Writing

To make use of wide ranging and adventurous vocabulary

To develop punctuation

To develop a legible writing style

To compose their own texts for a range of purposes

Maths

Using and applying mathematics is developed through all aspects of the programme of study

Use and apply number

Employ correct vocabulary

Reason and present results in an organised manner

Understand the number system

Understand and use number calculations

Develop mental methods

Solve numerical problems

Process and interpret data

Use and apply shape space and measures

Understand properties of position and movement
Understand measures

Science

Scientific Enquiry: ideas and evidence in Science-teach the importance of collecting evidence through observation and measurements

Use investigative skills

Obtain and present evidence

Consider evidence and evaluate

Life processes

Materials and their Properties

Physical Processes

ICT

Finding things out

Developing ideas

Exchanging and sharing information

Reviewing, modifying and evaluating work

History

Chronological understanding

Knowledge and understanding of events, people and changes in the past

Historical interpretation

Geography

Geographical enquiry and skills

Knowledge and understanding of places

Knowledge and understanding of patterns and processes

Knowledge and understanding of environmental change and sustainable development

School and contrasting locality study

Music

To sing, play, perform and rehearse with others
Create and develop musical ideas
Respond and review: appraise music
Listen, applying knowledge and understanding

Physical Education

Acquire and develop skills
Select and apply skills and tactics
Evaluate and improve performance
Have a knowledge and understanding of fitness and health
Take part in Dance
Take part in Games
Take part in Gymnastics
Take part in swimming and water safety activities

Modern Languages

Understand and use the foreign language
Learn about other countries and culture
Further develop their knowledge, skills and understanding

Personal, Social, Health, Emotional and Citizenship

Develop confidence and responsibility and make the most of their abilities
Prepare to play an active role as citizens
Develop a healthy safe lifestyle
Developing good relationships and respecting the differences between people

Art, Design and Technology

Record from direct observation
Explore materials/processes
Try out tools and techniques
Asses and evaluate accomplishments
Learn about visual and tactile elements
Enquire into different kinds of art, craft and design

Religious Education

The Norfolk Syllabus sets out the learning about religion.