



YEAR 4 NEWSLETTER



Autumn Term 2018 Creative Curriculum

English

The children will be studying the works of William Shakespeare, making our own storyboards based on 'Romeo & Juliet'. We will learn a simplified playscript by heart to perform the famous tragedy at an assembly in front of parents/ carers. We will also study The Bard through various non-fiction texts. We will link non-fiction writing and reading skills to our current project on Norwich Castle where possible. We will also learn to develop descriptive detail further in our writing by replacing dull words with a thesaurus.

How Can You Help At Home?

Ensure home-learning tasks are completed and handed in on time. Share books regularly with your child for a sustained period of 20 minutes and discuss whether he/she understands the plot/events and how these affect the characters. It's also good practice for the children to talk about their opinions about stories, characters and be able to explain why with reasons. In Y4, we encourage children to take inspiration from rich vocabulary that they come across in their reading to use in their own writing. Christmas wish lists could comprise of a children's thesaurus, dictionary and exciting books or stationery that will encourage writing.

Mathematics

Our Maths is organised so that the same areas are covered each term in increasing depth over the year. This will include place value with numbers in the thousands and looking at properties of numbers and sequences. The children will study addition, subtraction, multiplication and division and will use mental and written methods to solve real-life problems. They will be investigating measures and learning to read numbers from scales, **including decimals**. Furthermore, they will extend their understanding of shape and space, time, fractions, decimals and data handling.

How Can You Help At Home?

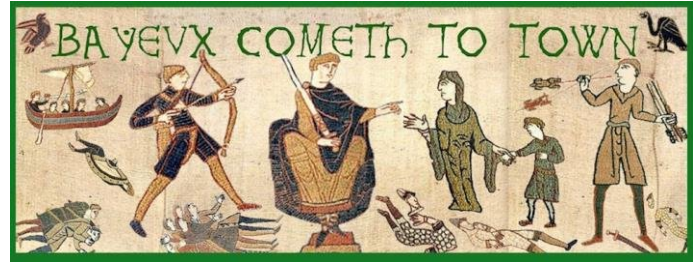
Ensure home-learning tasks are completed and handed in on time. Help your child to develop their instant recall of number bonds, multiplication facts and the corresponding division facts. Give your child opportunities to develop practical maths skills, for example weighing or measuring out ingredients and handling real money. Telling the time to the **nearest minute** (using both digital and analogue clocks) is something that many children find tricky so it is very important that they are supported at home with this on a regular basis. Don't forget to continue playing on Mathletics games to increase mental agility with numbers too!

Science

We will be investigating healthy eating and nutrition.

How Can You Help At Home?

Discuss the nutritional value of meals at mealtime. Try and follow a government guideline food wheel to get portions right. Children will be making a food diary at some point over the term, highlighting their eating habits at home.



Other Subjects

Our main project this term will be 'Norwich Castle/ Now & Then'. Our study will be mainly an historical one, but will link learning objectives from a variety of subjects, including geography.

Design Technology/ Art

We are going to be life drawing artists, creating illustrations of people in action, based on scenes from the Bayeux tapestry. We will be learning to weave just like the Huguenot immigrants that came over during medieval times, making Norwich one of the richest areas in the country.

Information and Communication Technology

We will be developing our coding skills, whilst continuing to practise communication skills via email and shared documents in Google Drive.

Languages

We will be learning some Latin, and to speak the German language, focusing on greetings and other verbal pleasantries.

Music

The children will be continuing to learn a variety of musical skills with Jon Mudd from the Norfolk County Music Service, including learning the violin. In pop choir, they will be singing a range of songs.

Physical Education

In Games sessions, we shall be focusing on stamina for our annual cross-country tournament. We are also swimming this term, so its very important that swimming gear is brought in on time, or better still, even earlier in the week in order to be prepared.

Religious Education

We will learn about signs and symbols across many religions and beliefs, including Paganism, Humanism, Islam, Christianity, etc. We will also be studying the Christmas story and how the birth of Jesus has made a huge impact on the Christian world.



USE OF HOME/SCHOOL DIARIES

Please support us in the use of the Home/School Book by checking it daily and signing it weekly.

Key Stage Two children are responsible for recording in their books and in Year 4 we will help the children record simple messages home. In addition, we find that the diary is a valuable link between home and school; please use the right hand side of the pages for messages, etc.

Please encourage your child to show staff any messages from you as soon as possible when they get to school so that any issues can be dealt with by us as promptly as possible!

GAMES/P.E.

It is County policy that children must not wear earrings, watches or other jewellery during P.E. or Games. If your child is unable to remove such items independently, then please do not allow them to wear them at school. Medical tape can be used as a *temporary* measure, i.e. whilst pierced ears are healing, however it's worth remembering that the presence of an earring can still cause injury even when covered up.

Please ensure that your child has the correct P.E. kit in school including old trainers for outdoor P.E. and a warm tracksuit as it gets muddy and cold! Please include a carrier bag to put muddy trainers in.

PLEASE MAKE SURE ALL ITEMS OF UNIFORM AND KIT ARE CLEARLY NAMED SO THEY CAN BE EASILY RETURNED IF FOUND.

HOME LEARNING

We will follow this pattern of home learning:

Y4 spellings are entered into the diaries on Fridays. Children should practise these until they can spell them all correctly, ready for a test on the following Thursday.

Big Maths home learning encourages the children to become more adept at mental recall. We do not expect the children to spend more than 20 minutes on this. The 'Learn it' sheets must be returned by Friday mornings.

DIARY DATES

Puffins assembly (to parents): Friday 16th November

Jeans for Genes Day 21st September

Class Photos 26th September

Harvest Assembly 27th September

School Photos-Individuals and Family 4th October

Parents Evenings 8th & 9th October

Professional Development Days 18th/19th October

Half Term 22nd Oct – 26th Oct

Firework Display 2nd November

Term Ends 19th December

Year 4 Open share Lesson to be arranged

Class trip to Norwich Castle to be arranged

Please refer to the website for the latest dates

www.brundallprimary.co.uk

