



# Brundall Primary School

## Governors' Report to Parents 2017/18



Believe • Persist • Succeed

Once again, the Governors are pleased to be able to report another busy and successful year. We are fortunate to have a Governing Board with a wide range of skills and experience, to support our school community. Our team ethos and commitment are paramount in carrying out our responsibilities for the benefit of our children, parents/carers and staff.

The Governing Board has high expectations of itself and the school. We work hard to ensure we provide the right mix of support and challenge so that the school continues to develop and maintain a high quality educational experience for every child.

I would like to take this opportunity to thank all of my governor colleagues for their input and commitment to the work of the Governing Board throughout the year. The time and effort required to carry out the role effectively should not be underestimated, and I feel fortunate to be working alongside such talented and committed individuals, all giving freely of their time to work in the best interests of the school and its pupils. There were a couple of changes to the Governing Board in the year 2017/18: Chris Harrison and Nicky Talbot had been governors for a number of years before stepping down in July and I would like to publicly record my thanks to them both for their contribution to the work of the governors.

There are wide ranging views as to what determines whether or not a school is good or outstanding, and how you measure the success of aspects which cannot be determined by taking a test. We continue to maintain our approach of focusing on the 'whole child' to ensure that every child is given the support and encouragement to develop, socially, emotionally and academically. From the interaction I have had with parents throughout the year, it is pleasing to hear first-hand and via the annual parent survey, that many of you appreciate our efforts in this respect and think we are successful in delivering this approach.

Although Education seems to have been a little less in the spotlight this year it nevertheless continues to be a source of focus and debate at national and local level. The change of stance by the government in respect of schools no longer having to convert to academy status by 2020 has been considered by the Governing Board. We do not feel the need to pursue academy status at the present time but will continue to keep the situation under review. Quality of provision and outcomes for the children remain our priority and focus, rather than the structure within which it is delivered.

The third year of the new, more rigorous KS2 SATS assessments saw us maintain our performance with the children achieving another good solid set of results when compared to the national figures for attainment and progress. While we are ambitious for our children and want them to fulfil their potential and achieve the best results possible; it is equally important to ensure that when they leave Brundall Primary they are confident, articulate, socially aware young people who are well prepared for the next stage of their life and education. Hopefully, what you read in this report should demonstrate evidence of our commitment as a Governing Board to achieving our aims for your children across the areas of academic, creative and pastoral care.

This report is published on the school website and a hard copy is available to view in the School office. We hope that you find it of interest and welcome any comments or questions that you may have.

Nicola Finch  
Chair of Governors

## **Our School Aims:**

Our MISSION is to develop excellence through high **achievement and creativity for all** in the school community.

Our VISION is that Brundall School is:

- A place where pupils achieve and create, and become confident individuals, successful learners and responsible citizens;
- A place which values the role that parents and others play in learning;
- A school where staff continue their own professional development.

## **How do school leaders and Governors promote school improvement?**

At Brundall Primary School leaders have the children's safety, welfare and learning at the forefront of all decision-making. Each member of staff is a leader of at least one aspect of the school's life, and each governor is linked with an area of provision such as a class or a specific specialist aspect such as SEND (Special Educational Needs & Disability), Safeguarding and Health & Safety, working as a strong team to improve learning and to raise standards. By law we are required to have named governors for a number of areas and in the year 2017-18 these were as follows;

SEND – Melanie Garrett  
Safeguarding & Child Protection – Gerlinde Diehl  
Looked After Children – Harriet Power

The Head teacher works with all elements of the school community to identify priorities, plan and action developments for these and to closely monitor outcomes. During the 2017/18 academic year our priorities for development and improvement were:

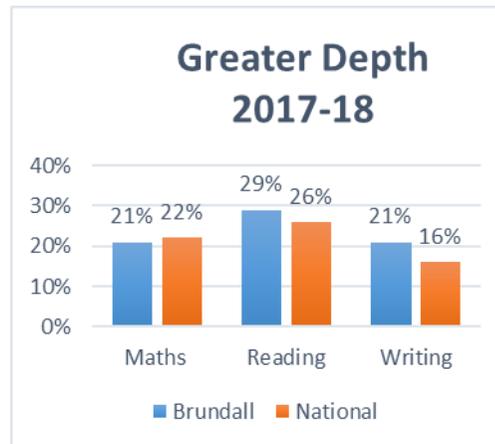
- Raise standards of achievement and progress for all pupils throughout the school in reading, writing and maths, with a particular focus on writing
- Continue to develop subject leadership throughout the school with regard to monitoring, implementing and assessing the new curriculum
- Continue to develop key areas of the school's offer: Learning Outside the Classroom, Growth Mindsets, Nurtured Heart and Index for Inclusion

The Governing Board monitors the school's improvement priorities through regular visits to the school for meetings, attending events and observing lessons to see school improvement strategies and policies in action. It also spends time on scrutiny of documentation and ensures that a rigorous appraisal procedure of the Headteacher and staff is adhered to. The 'Team' ethos at Brundall Primary School, where individuals contribute their unique strengths and capabilities to serve the Mission to '**Develop excellence through high achievement and creativity for all**', is key to the successful learning of our children.

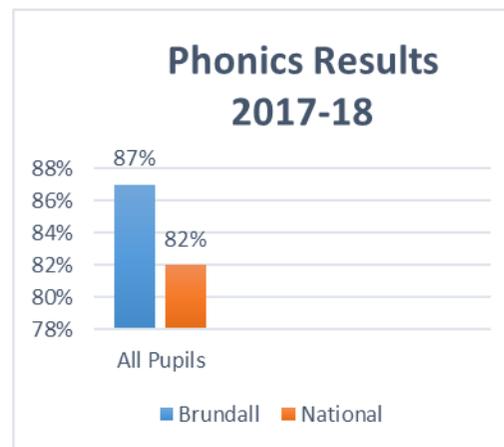
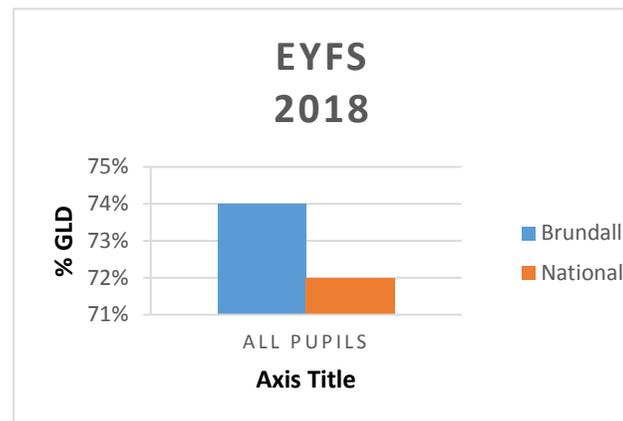
## Results in KS1/EYFS

### What are our results?

The phonics score for year 1 was above the national average. The percentage of pupils achieving a good level of development (GLD) in EYFS was above the national average. Expected standard for maths was above the National Average, reading in line with and writing below. Greater Depth was in line for maths and above national average for reading and writing.



School Attendance					
	2014	2015	2016	2017	2018
Brundall Primary School	96.7%	96.9%	96.4%	95.7%	96%
National	96.1%	96%	96.1%	96%	95.8%



## Results in KS2

Progress measures were positive except in maths. Reading showed the greatest progress. Scaled scores were above national averages for writing. The percentage of pupils achieving expected standard for reading, writing and maths was above the national average by over 10%. Greater Depth was lower in maths and above in reading and writing.

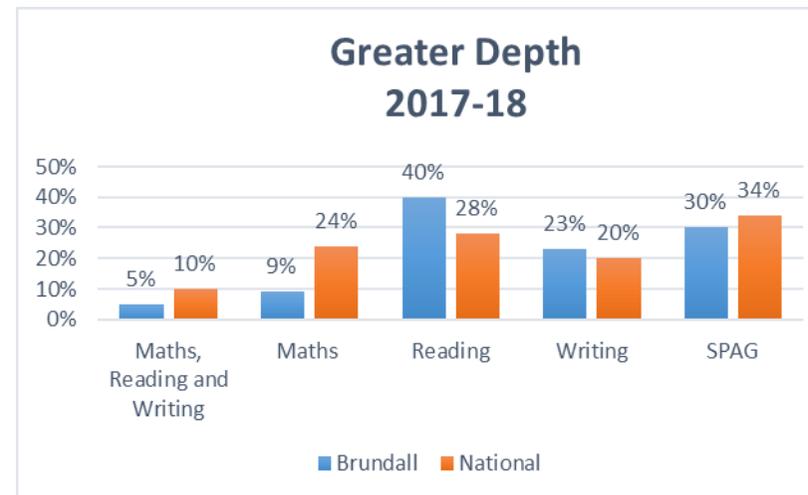
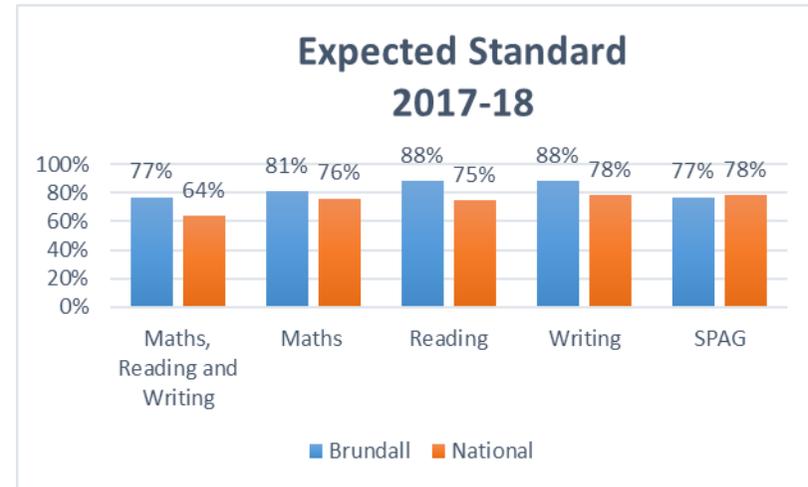
## Scaled Scores

2018

Maths		Reading		SPAG (spelling, punctuation & grammar)	
School	National	School	National	School	National
103.0	104.0	107.0	105.0	105.0	106.0

## Progress KS1 – KS2

	School	Norfolk	National
Reading	+2.3	-0.73	0
Writing	+1.6	-0.63	0
Maths	-1.5	-1.0	0



## **How are we making sure that every child gets teaching to meet their individual needs?**

We aim to achieve excellence through high achievement and creativity for all. The school identifies and supports children with specific needs. The school has a named Special Educational Needs Co-ordinator. We are required to comply with the provisions of the Children's and Families Act 2014. Our SEN Information Report and Policy is found in the SEND section of our website.

Progress is carefully and regularly monitored for all pupils and if additional support is considered necessary, it is sought. We work closely with parents and carers to keep them informed of their child's progress. Teaching Assistants effectively reinforce and support learning by working both with individuals and groups.

All pupils' learning is assessed throughout the year and their progress is tracked. Each child has individual targets which are discussed and reviewed with them. Underachieving groups are supported and their progress is specifically tracked.

The school received Pupil Premium funding to assist disadvantaged pupils. This has been spent on Learning Support Assistants to work with specific pupils within the class setting and on intervention programmes and one to one mentoring.

## **How are we working with parents and the community**

The school values the contribution made by both parents and the wider community to the life of the school. Examples from the 2017/18 academic year include:

- parents are invited to take part in 'Parent Share Lessons' and special weeks, such as a focus on reading week and the '*We are the Future*' week.
- a team of pupils, staff and parents built the 'Green Goblin' kit car and took part in the racing competition against other schools.
- pupils took part in a number of inter-school sporting competitions and other events such as cross country, tag rugby, sports hall athletics, swimming gala, gymnastic event and skating for years 5 and 6.
- the year 6 pupils attended a STEM activity day at University Technical College Norfolk
- pupils and staff took part in the Big Sing event in May at Carrow Road.
- the school was runner up and highly commended in the Norwich and Norfolk Eco-awards.
- our PTA, the Friends of Brundall School (FOBS), have raised funds during the year by holding a number of fund-raising events including the firework display and Rock the Boat.
- the school is a member of the Thorpe St Andrew Educational Partnership. We collaborate with partner schools, sharing resources and best practice, where possible.
- pupils participate in village life, such as visiting the church for the Women's World Day of Prayer and choir visits to local care homes.
- we welcomed a variety of visitors from the wider community into school to participate in assemblies and lessons.
- we continued to consult with parents regarding our SEN provision in school.

### **What have pupils told us about the school, and what have we done as a result?**

The Pupils' voice is heard on a formal basis through the School Council, which meets every week with representatives of each class and the head, and the pupil survey. It is also heard informally through conversations in class, at lunchtime and in assembly. Representatives from the School Council also take part in Cluster pupil council meetings.

The last pupil survey showed that pupils felt safe at school, enjoyed school, valued the creative opportunities offered and the atmosphere within the school. They have suggested some improvements including updating the climbing wall and providing more science equipment. We have revamped and improved the key stage two climbing wall and also took part in the Green Goblin kit car construction and competition programme to encourage STEM.



### **What have parents told us about the school, and what have we done as a result?**

Parents were asked to take part in a survey at the end of the 2016/17 year; they told us that on the whole they liked the school's Growth Mindset ethos and the breadth of learning, including music and drama, sport and the range of school trips. The focus on nurturing the whole child, not just academic achievement was welcomed. There were requests for more communication, especially more notice of school events to enable working parents to plan to attend and also requests for more focus on a school choir.

We continue to publish diary dates for the forthcoming term in our regular weekly newsletters. The whole school took part in the Big Sing.

We have also continued to consult with parents regarding the school's SEN Information Report and SEN provision, in order to fulfil our obligations under the Children and Families Act 2014.



In July 2018 Parents were asked to take part in another survey. 69 out of 274 surveys were completed and returned. The summary results from the 12 survey questions are as follows:

Question	Strongly Agree	Agree	Disagree	Strongly Disagree	No answer	Total Strongly Agree and Agree
My Child is happy at school	74% (51)	23% (16)	3% (2)	0	0	97% (67)
My Child feels safe at school	78% (54)	19% (13)	3% (2)	0	0	97% (67)
My child makes good progress at school	65% (45)	33% (23)	0	1% (1)	0	98% (68)
My child is well looked after at school	68% (47)	32% (22)	0	0	0	100% (69)
My child is taught well at school	75% (52)	23% (16)	1% (1)	0	0	98% (68)
My child receives appropriate homework for their age	52% (36)	36% (25)	6% (4)	1% (1)	4% (3)	88% (61)
The school makes sure its pupils are well behaved	59% (41)	36% (26)	1% (1)	1% (1)	0	95% (67)
The school deals effectively with bullying	35% (24)	36% (25)	3% (2)	3% (2)	23% (16)	71% (49)
The school is well led and managed	62% (43)	35% (24)	0	3% (2)	0	97% (67)
The school responds well to any concerns I raise	58% (40)	35% (24)	3% (2)	3% (2)	1% (1)	93% (64)
I receive valuable information about my child's progress	55% (38)	36% (25)	7% (5)	1% (1)	0	91% (63)
I would recommend this school to another parent	86% (59)	10% (7)	3% (2)	0	1% (1)	96% (66)

\*\*Numbers in brackets indicate the number of responses

Additional comments noted on the survey have been reviewed and actions taken in response to the feedback received will be noted in the next report.

## **How do we make sure our pupils are healthy, safe and well- supported?**

The development of healthy lifestyles is a high priority for our school. We have attained the ' Healthy Schools Norfolk ' mark and we provide quality school lunches cooked on site and in the summer months a school packed lunch is also an option. Our packed lunch guidelines encourage healthy eating and, along with the free KS1 healthy snack provided, KS2 now only allow healthy snacks to be brought in for break times. The school now grows some fruit and vegetables which have been used in school dinners giving the children an opportunity to eat food they have produced.

All children take part in 2 hours of PE lessons each week. Children in years 4, 5 and 6 attend school swimming lessons. Additional opportunities for developing children's love of sport are encouraged via after school clubs and inter-school competitions. All children took part in cross country training and trials and last year pupils participated in a variety of sporting tournaments/competitions including netball, rugby and athletics. Additional staff training has resulted in more sports clubs being created and skills being taught, children talking about their sporting achievements in assemblies and additional sporting clubs offered after school and at lunchtimes. The school also took part in the 'Walk to School Week' and provided information for families in newsletters about the schools aims in ensuring children are as active as possible.

The children take part in a range of activities to ensure that they feel safe, including the NSPCC and our Community Police Officer visiting the school and road safety training for both pedestrians and cyclists. We have policies in place for e-safety, behaviour, anti-bullying, child protection and safeguarding, which are reviewed on a regular basis by the Governing Body. The positive work started in the area of Safeguarding has been built upon this year by looking at ways to implement the outcomes of the Pupil Survey surrounding this. Last year we appointed a Pastoral Support Worker who works with children identified as needing this kind of support. Last year the school became part of the PATHS programme (Promoting Alternative Thinking Strategies). The aim is to empower all children to develop the fundamental social and emotional learning skills which will enable them to make positive choices throughout life. This has had a very positive impact on the pupils and is assisting with improved positive outcomes in their learning.

## **What activities and options are available to pupils?**

There are a wide range of activities offered over and above the National Curriculum, including music lessons such as stringed instruments and saxophone. There are also a number of after-school and lunchtime clubs. Those which took place in 2017/18 included the following lunchtime clubs: library, chess, prayer, harmonica, guitar, foreign languages and netball. After school clubs included gymnastics, football, art, athletics, ukulele, various kinds of dance, cricket and the increasingly popular running club.



## What do our pupils do after leaving this school?

The majority of our pupils move up to our partnership high school at Thorpe St. Andrew, however, a few move on to Acle Academy or Jane Austen College and occasionally 1 or 2 join Wymondham College or local independent schools such as Langley, the Norwich School and Norwich High School for Girls.

The Brundall Alumni Wall of Fame highlights the educational and career achievements of former pupils to demonstrate the wide variety of careers which Brundall children go on to pursue. The aim is to encourage aspirations and show the children that effort and application at school will bring success in later life. The Alumni Wall of Fame is located outside the library in the Early Years cloakroom area and on the website.

If you or a member of your family are former pupils of our school, we would love to hear what you have gone on to do in life and would encourage you to contribute to our Alumni Wall of Fame. If you would like more information on this, please contact Mr Stuart-Sheppard or the Chair of Governors via the school office.



## **Ofsted's view of our school**

OFSTED 2017 - This is a 'Good' school.

View our full Ofsted Report at [www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/120909](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/120909) or via the school website <http://www.brundallprimary.com/Welcome/KeyInfo/Ofsted>

## **What is the Governing Board doing to ensure it maintains its effectiveness and remains fit for purpose both now and in the long term?**

The Governing Board at Brundall Primary brings a wealth of skills, expertise and experience from a wide variety of sectors / backgrounds and is committed to ensuring that the school provides a high quality education for every child.

We continue to review and develop our processes for recruiting, inducting and supporting the ongoing development of our governors. In 2017/18 we subscribed to the Local Authority Governor Services support package which enables all governors to access training in a wide range of topics relating to governance to ensure they fully understand their role and are equipped to carry it out effectively. During the year governors undertook training on a number of topics including: Primary Sports Premium, Schools Financial Value Standard, Fraud Awareness, Using Data for Improvement, Prevent Strategy and Complaints & Appeals.

In addition to training, all members of the governing body are encouraged to attend governor conferences, briefings and networking events which enable us to meet with other governors to share ideas/best practice and keep up to date with the latest developments in education. Events attended by governors during the year included: the Norfolk Governors Conference which had a key theme of mental health. Any materials from events and training are shared by those who attended with the rest of the Governing Board to ensure everyone is up to date on latest developments.

Given the increasing demands on Governor time, the committee and Link Monitoring structure was reviewed and a new structure agreed for implementation in the 2018/19 academic year to ensure we are utilising our time to maximum effect.

If you would like more information about our school including our policies and Concerns & Complaints procedure, please visit the school website: <http://www.brundallprimary.com> or contact the School via email at [office@brundall.norfolk.sch.uk](mailto:office@brundall.norfolk.sch.uk) or by telephone 01603 712597.

For further information about our Governing Board, including who we are and what we do, please visit the Governors section on our School website: <http://www.brundallprimary.com>.

# Brundall Primary School

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Web: [www.brundallprimary.com](http://www.brundallprimary.com)

Headteacher: Mr Rick Stuart-Sheppard

Chair of Governors: Mrs Nicola Finch

Children's Services Authority: Norfolk

Age Range: 4-11 years

Number of pupils (at July 2018): 274

