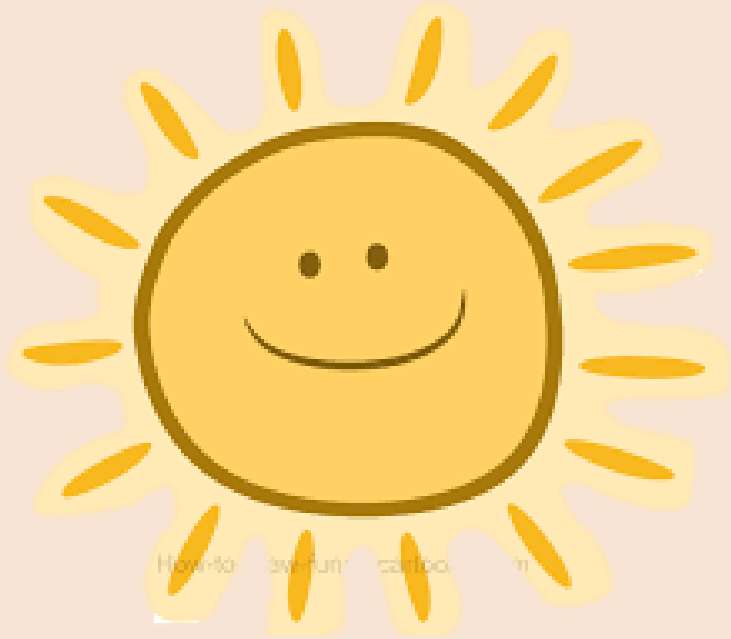
A very warm welcome to you all!



The term ahead

Autumn Long Term Overview

Autumn	Monday	Tuesday	Wednesday	Thursday	Friday
			This is me!		Community Day
1 8.9.25	**Science / Understanding of the world** Ourselves, Families, Senses, Body parts				
2 15.9.25	**Science/ Understanding of the world** Ourselves, Families, Senses, Body parts				
3 22.9.25	**Art Week** Printing linked with sense				
4 29.9.25	**Geography / Understanding of the world** Exploring our school, Mapping, Direction				
5 6.10.25	**Geography / Understanding of the world** Exploring our school, Mapping, Direction				
6 13.10.25	**D.T. Food /Physical Development** Health				
7 20.10.25	**Science / Knowledge and Understanding of the World/ Physical Development** Healthy Living				
	Half Term				
1 3.11.25	**History / Understanding of the World** Fireworks and Bonfire Night				
2 10.11.25	**History / Understanding of the World** Remembrance				
3 17.11.25	**Art** Painting and Loose Part Art (Leaf-Man)				
4 24.11.25	**Science Knowledge / Understanding of the World** Seasonal and Animals and their Habitats				
5 1.12.25	**Science Knowledge / Understanding of the World** Seasonal and Animals and their Habitats				
6 8.12.25	**R.E.** Celebrations in the Community				
7 15.12.25	Christmas Performance				
Christmas					

Learning Day

Phonics
Reading Groups
Maths

Break
Skills Development / Continuous Provision
Lunch

Literacy / Follow-up Activities
Topic / P.E./ PSHE
Continuous Provision
Story Time
Home Time

Together with Year 1

First Break: KS1 Play
Lunch Time Break: KS1 Play

Wednesday: Singing Assembly
Thursday: Circle Time
Friday: Assemblies

P.E. Monday and Thursday

PE Kit to be worn on these days, but we do encourage children to come to school every day ready to be active.

PE Days- Earrings need to be removed or covered and hair tied back.

Year 1 Home Learning

- Reading x5 a week (Recording in Diary)
- High frequency words – reading and then spelling
- Numbots
- Bedtime Story Sack
- Phonics Homework
- Optional Homework on Class Dojo
- Maths Super Powers

Mathematical Super Powers

Year 1 - Autumn 1



I can add 0 or 1 to a number.
I can add 2 to a number.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

0 + 0 = 0 1 + 0 = 1 2 + 0 = 2 3 + 0 = 3 4 + 0 = 4 5 + 0 = 5 6 + 0 = 6 7 + 0 = 7 8 + 0 = 8 9 + 0 = 9 10 + 0 = 10	0 + 1 = 1 1 + 1 = 2 2 + 1 = 3 3 + 1 = 4 4 + 1 = 5 5 + 1 = 6 6 + 1 = 7 7 + 1 = 8 8 + 1 = 9 9 + 1 = 10 10 + 1 = 11	0 + 2 = 2 1 + 2 = 3 2 + 2 = 4 3 + 2 = 5 4 + 2 = 6 5 + 2 = 7 6 + 2 = 8 7 + 2 = 9 8 + 2 = 10 9 + 2 = 11 10 + 2 = 12	They should also know the commutative calculations: 2 + 4 = 6 2 + 9 = 11 2 + 3 = 5 1 + 6 = 7 1 + 9 = 10
When you add zero to a number, the number stays the same.	When you add one to a number, the number increases by one.	When you add two to a number, the number increases by two.	

Key Vocabulary

8 add 2 equals 10

3 plus 2 is the same as 5

If I have 6, then I get 2 more, how many in total now?

Advice

The secret to success is practising little and often. Can you practise these Super Powers while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day.

Play games such as https://www.topmarks.co.uk/maths-games/mental-maths-train to make it more fun!

Bedtime Story Sacks









Reading

We are a reading school where, when you walk through the door, you can feel there is a buzz about books and reading. We have links with the local library, visiting authors and much, much more.

Why do we feel this is so important?

The importance of reading for children cannot be underestimated. Reading for pleasure can benefit a child's education, social and cognitive development, their wellbeing, and their mental health. Extensive research has shown that children who are readers are more successful later on in life. They are likely to have more empathy and understanding.

Our expectations and how you can support your child.

All children are at different points on their reading journeys so reading will not look the same for everyone. It could be sharing a book together, a grown up reading the story, taking it in turns to read or the child reading to themselves but reading a page aloud.

However it happens, it should be happening daily and we are asking you or your child to write in their diaries at least 5 times a week. These will be checked weekly. We don't want reading to become a battle, but instead something that your child chooses to do. We will be carrying out lots of fabulous events over the year to promote reading in our school.

All staff are invested in this and we cannot stress enough how important we feel this is.

What to do if there is an issue in school or you would like to make contact with the school.

Pupil absence must be reported to the **school office**. If you would like to notify the phase team, then do so as well, but not instead, please.

First contact should be with the class teacher.

Then to the phase leader – we can be reached by Class Dojo

Then HOS/SLT – Julie Cornish

A polite reminder – when contacting adults through the phase email, could you be mindful that dedicated adults are receiving the email. Whilst we understand the need for families to voice their views, it would be great if it could happen constructively. Many thanks.



Medical Needs



Please make sure that you inform school of any medical needs and let us know if these change e.g. no longer needing an inhaler.

Nut Free School- Please ensure that you do not send your child with any food in their lunch box which contains nuts, including things such as Nutella spread and nutty cereal bars.

Finally – please make sure clothes are named.

Unnamed clothing gets taken straight to the school office.

ParentPay

