Welcome to our Year 3&4 parents meeting



Our curriculum this year – the highlights

History / Geography	Neolithic life	Dynamic Earth – volcanoes and Earth	Norwich – why is Norwich castle still standing and not a ruin?	Norwich – Is it the finest city?	Bronze age to Iron age	Where in the world? -
Science	Muscles and skeletons	Animals, humans and nutrition	Forces & Friction	Functions of a flowering plant	Light	Rocks & soils
Art/DT	Sculpture – human form Giacometti	Dynamic painting – volcano pictures	Moving Monsters - pneumatics	Drawing – rounded forms with pastel	Textiles – combining fabric pieces by sewing	Food tech – design a healthy picnic

<u>Extras</u>

Friday – Our community day

Art week – 22nd September

Share a book – 2nd and 3rd October

Gressenhall trip – Wednesday 14th October (apologies for a misprint with the date)

Year 3 & 4 Production- woo hoo!!! Thursday 26th March

Remember to check the website for dates

Year 3/4 Autumn Term 1

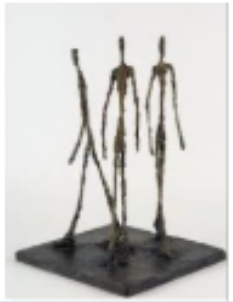
Science
During this unit we will learn about why we have a skeleton and its function. We will learn the scientific names of bones in our body. We will also compare, contrast and classify different animal skeletons. Finally, we will learn about our muscles and how they work.

Maths
The first few weeks we will focus on place value. We will practise reading and writing larger numbers, ordering numbers, be able to multiply by 10,100 and 1000 and be able to round numbers to the nearest 10, 100 and 1000. We will use formal methods to add and subtract larger numbers.

In **P.E**. children will be taking part in OAA and fitness activities.
PE days – All children Tuesdays
Rosen class on Thursdays,
Said and Coelho class Fridays.

Class reader
We will read The Beast and the Bethany by Jack Meggitt-Philips.

Art – We will study Alberto Giacometti and create a small sculpture showing proportion and a sense of movement.



English
In English we will begin by going over the basics of handwriting, spelling and how to make a sentence make sense – Subject + verb + complete idea. We will then move onto writing settings based on Cinderella and then recounts.

History – The Stone Age
We will find out when the stone age was and how it fits into history and what the term prehistoric means. We will find out how stone age people survived, how they lived and what farming was like. We will find out what they ate and how they lived and how they lived. We will bring this topic to life and consolidate our learning by going to Gressenhall to take part in their Neolithic Day.

Music: Children will learn the violin.
French: We will learn simple greetings.
Computing: We are learning about Online safety.

What a week in Year3 / 4 looks like

Year 3/4 Rosen Timetable 2025-2026

	9.00		10.05	10.20 - 10.40	10.40- 11.35	11.35 - 11.50	11.50 - 12.15	12.20 - 1.15				
M	KS2 Assembly 9-9.20	English Starter handwriting		Break	Reading	Maths	Spelling	Lunch	TTRS	Science		story
T	Handwriting English		Class assembly		Reading	Maths	Spelling		PE 1.30 -2	Music	Computing	PE
W	Singing assembly	Handwriting English			Reading	Maths	Spelling		TTRS	Hist/Geog	PSHE	story
T	Handwriting English		Break 10.10	Circle Time 10.25 - 10.50	Reading	Maths	Spelling		TTRS	Art	French	story
F	Handwriting English		Break 10.10	Celebration assembly 10.25	Reading	Maths	Spelling		TTRS	PE	RE	

Home learning

In Year 3 & 4 home learning will consist of

- Reading 5+ times a week and fill in reading diaries.
  We would like adults to sign these where they are no longer listening to children read as often.
- Times tables rock stars (booklet or online)
- Spellings and a spelling activity

- Statutory testing – Year 4 times tables test

Reading

Our aim at Brundall is to become a reading school. By that, we mean a school where when you walk through the door you can feel there is a buzz about books and reading, links with the local library, meeting with authors and much, much more.

Why do we feel this is so important?

The importance of reading for children cannot be underestimated. Reading for pleasure can benefit a child's education, social and cognitive development, their wellbeing, and their mental health. Extensive research has shown that children who are readers are more successful later on in life.

Our expectations and how you can support your child.

Last year we asked you to help us develop RfP and to help our child enjoy reading and we would like you to continue this.

All children are at different points on their reading journeys so reading will not look the same for everyone. It could be sharing a book together, a grown up reading the story, taking it in turns to read or the child reading to themselves but reading a page aloud. However it happens, it should be happening daily and we are asking you or your child to write in their diaries at least 5 times a week. These will be checked weekly.

All staff are invested in this and we cannot stress enough how important this is.

Year 4 Residential

We are planning to run the residential to the Horstead Centre in February. Information will come out about this in the next couple of weeks.



Reminders

Children can bring in a healthy snack (no longer provided as it was in KS1).

We are a **nut free** school

Try to remember to book lunches and to check your child is happy with the choice.

Children leave the classroom at the end of the day - if you are not there they will come back to the classroom.

The school gates close at 8.55am

Please make sure clothing is named

Keep up to date with dates via the website and Friday newsletters and Facebook

What to do if there is an issue in school, you have a question, or your child would like to share some happy news with the phase.

First contact should be with the class teacher, either in person, or via the phase email y34@brundall.sch.uk

Then to the phase leader – we can be reached by the phase email.

Then HOS – Julie Cornish

Absences – contact the school office