A very warm welcome to you all!

Brundall Primary School

be extraordinary



The term ahead

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1/9			This is Me! (Portraits)		Community Day
1 8/9	Science- Animals including Humans (Body parts/Senses/ Naming and grouping animals)				
2 15/9	Science- Animals including Humans (Body parts/Senses/ Naming and grouping animals)				
3 22/9	Art Week				
4 29/9	Geography- Exploring Our school, maps, plans, symbols, land-use and direction				
5 6/10	Geography- Exploring Our school, maps, plans, symbols, land-use and direction				
6 13/10	DT-Food (Preparing Fruit and Vegetables to make fruit kebabs)				
7 20/10	RE- What do my senses tell me about the world of religion and belief?				
Half Term					
1 3/11	History- Remember, Remember. Is it right to celebrate Bonfire Night?				
2 10/11	History- Remember, Remember. Is it right to celebrate Bonfire Night?				
3 17/11	Art- Painting Autumn Leaves				
4 24/11	Science- Seasonal Changes (Autumn/Winter)				
5 1/12	Science- Seasonal Changes (Autumn/Winter)				
6 8/12	RE-How does a celebration bring a community together?				
7 15/12	Christmas Performance Week				

Our Science project this half term is...
Our Bodies

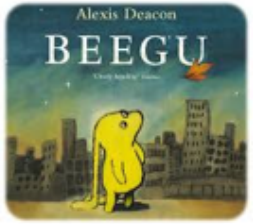
We will be learning to identify, name, draw and label the basic parts of the human body. We will be investigating our five senses and thinking about which body parts those senses link to. We will be sorting and classifying animals into groups according to common features. We will identify which animals are mammals, fish, amphibians, birds and reptiles.

Year 1/2
First Half
Autumn Term 2025



Our Humanities project this half term is...

We will be discussing the physical and human features of the school and its grounds and sorting these features into the correct category. We will be designing symbols to represent features of the school grounds and following a simple route to explore some of the physical and human features of our school. We will then design our own maps of the school.



English

We will be focussing most of our learning this half term on the story 'Beegu' by Alexis Deacon. The children will be thinking about sentence structure with year one writing simple sentences, using a capital letter, finger spaces and full stops. Year 2 will be using conjunctions and adjectives to make their writing more exciting.

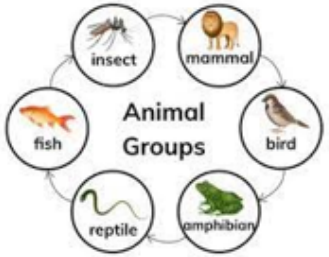
Maths

In Maths, we will be focussing to begin with on Place Value. In Year 1, this is sorting objects, counting objects, recognising numbers as words, finding 1 more/1 less than a number and comparing numbers. Year 2 will be counting objects to 100, recognising tens and ones and partitioning numbers to 100. We will be counting in 2's, 5's, 10's and starting to count in 3's.



PE/Computing/Music

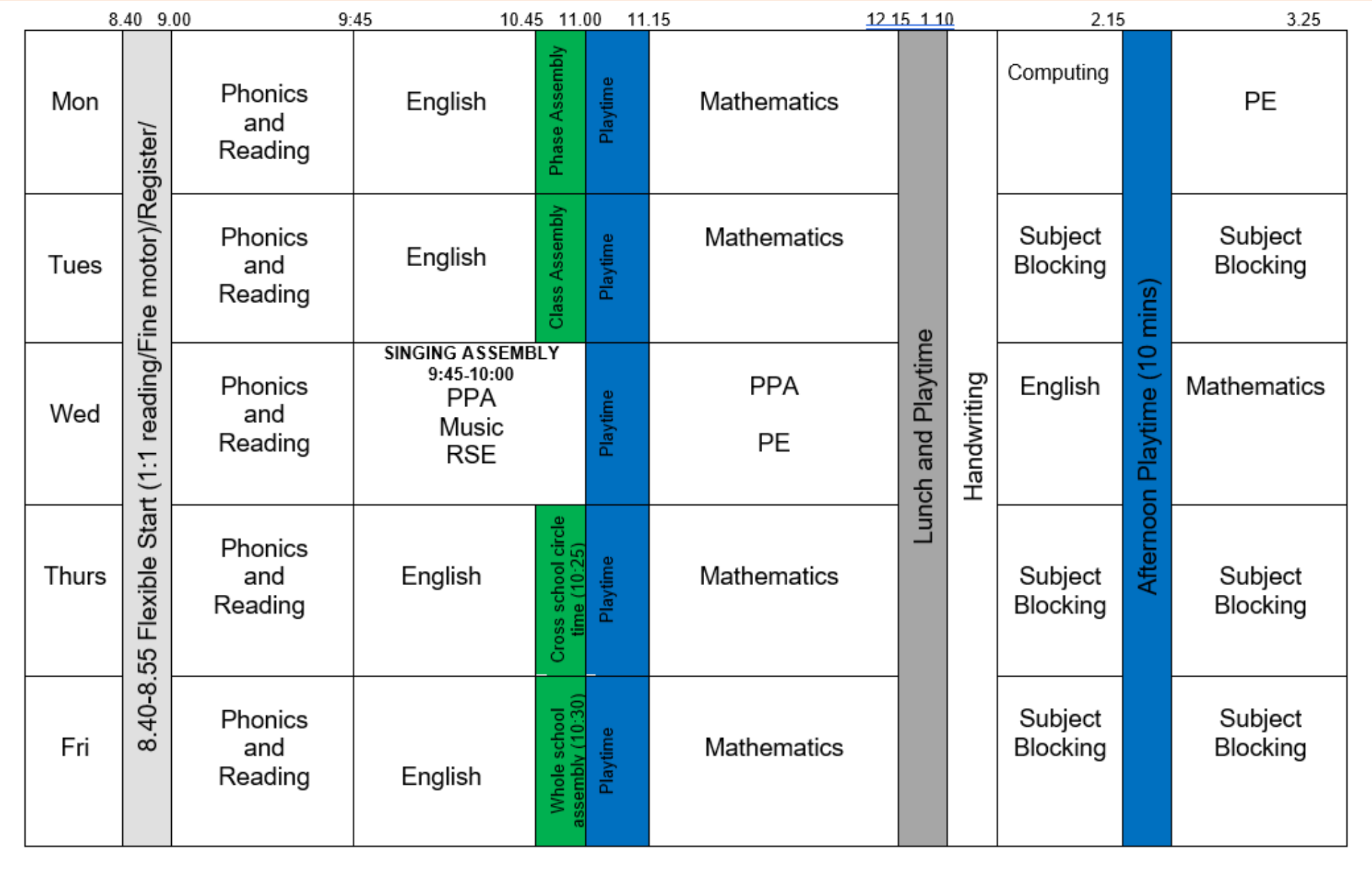
We have 2 PE lessons each week. Our first units of work are Fitness and Team building.
Murphy Class- PE (Monday, Wednesday)
Halls Class- PE (Wednesday, Friday)
In computing we will be learning about online safety. Our music this term is learning songs about the body and the senses, using body percussion and composing our own lyrics.



DT and RE

In DT, we will be learning how to prepare fruit and vegetables. We will be evaluating a range of different fruits and designing and making our own fruit kebabs.
In RE, we will be asking 'What do my senses tell me about the world of religion and belief?' with a particular focus on Hindu beliefs.

What a week in Year 1/2 looks like



	8.40 9.00	9:45	10.45 11.00	11.15	12.15 1.10		2.15	3.25
Mon	8.40-8.55 Flexible Start (1:1 reading/Fine motor)/Register/	Phonics and Reading	English	Phase Assembly / Playtime	Mathematics	Lunch and Playtime	Computing	PE
Tues		Phonics and Reading	English	Class Assembly / Playtime	Mathematics		Subject Blocking	Subject Blocking
Wed		Phonics and Reading	SINGING ASSEMBLY 9:45-10:00 PPA Music RSE	Playtime	PPA PE		English	Mathematics
Thurs		Phonics and Reading	English	Cross school circle time (10:25) / Playtime	Mathematics		Subject Blocking	Subject Blocking
Fri		Phonics and Reading	English	Whole school assembly (10:30) / Playtime	Mathematics		Subject Blocking	Subject Blocking

Handwriting

Afternoon Playtime (10 mins)

PE

Murphy Class- Monday, Wednesday
Halls Class- Wednesday, Friday

PE Kit to be worn on these days but we do encourage children to come to school every day ready to be active.

PE Days- Earrings need to be removed or covered and hair tied back.

Year 1/2 Home Learning

- Reading x5 a week (Recording in Diary)
- High frequency words – reading and then spelling
- Maths booklet and Maths Super Powers
- Numbots
- Bedtime Story Sack

Mathematical Super Powers

Year 1 - Autumn 1



I can add 0 or 1 to a number.
I can add 2 to a number.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

0 + 0 = 0 1 + 0 = 1 2 + 0 = 2 3 + 0 = 3 4 + 0 = 4 5 + 0 = 5 6 + 0 = 6 7 + 0 = 7 8 + 0 = 8 9 + 0 = 9 10 + 0 = 10	0 + 1 = 1 1 + 1 = 2 2 + 1 = 3 3 + 1 = 4 4 + 1 = 5 5 + 1 = 6 6 + 1 = 7 7 + 1 = 8 8 + 1 = 9 9 + 1 = 10 10 + 1 = 11	0 + 2 = 2 1 + 2 = 3 2 + 2 = 4 3 + 2 = 5 4 + 2 = 6 5 + 2 = 7 6 + 2 = 8 7 + 2 = 9 8 + 2 = 10 9 + 2 = 11 10 + 2 = 12	They should also know the commutative calculations: 2 + 4 = 6 2 + 9 = 11 2 + 3 = 5 1 + 6 = 7 1 + 9 = 10
When you add zero to a number, the number stays the same.	When you add one to a number, the number increases by one.	When you add two to a number, the number increases by two.	

Key Vocabulary

8 add 2 equals 10

3 plus 2 is the same as 5

If I have 6, then I get 2 more, how many in total now?

Advice

The secret to success is practising little and often. Can you practise these Super Powers while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day.

Play games such as https://www.topmarks.co.uk/maths-games/mental-maths-train to make it more fun!

Mathematical Super Powers

Year 2 - Autumn 1



I can count forwards and backwards to 100 in 1's.

By the end of this half term, children should be able to count forwards and backwards to 100 **confidently, easily and quickly**.

Perhaps start using a 100 square (see below) and as confidence grows, try without any aides. Also try starting at different numbers and asking your child to continue counting on from e.g. 15.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Key Vocabulary

Sort

Count

How many

1-100

Numbers

Forwards

Backwards

Careful counting

Advice

The secret to success is practising little and often. Can you practise these Super Powers while walking to school or during a car journey? You don't need to practise them all at once.

Practical Maths

Use everyday opportunities to count – make it fun! At a park, count steps, jumps or swings. Use nature – count animals or listen for sounds (like birds) and count the sounds they make.

Use interactive resources such as Splat 100 square https://www.primarygames.co.uk/pg2/splat/splat100.html

Bedtime story sacks





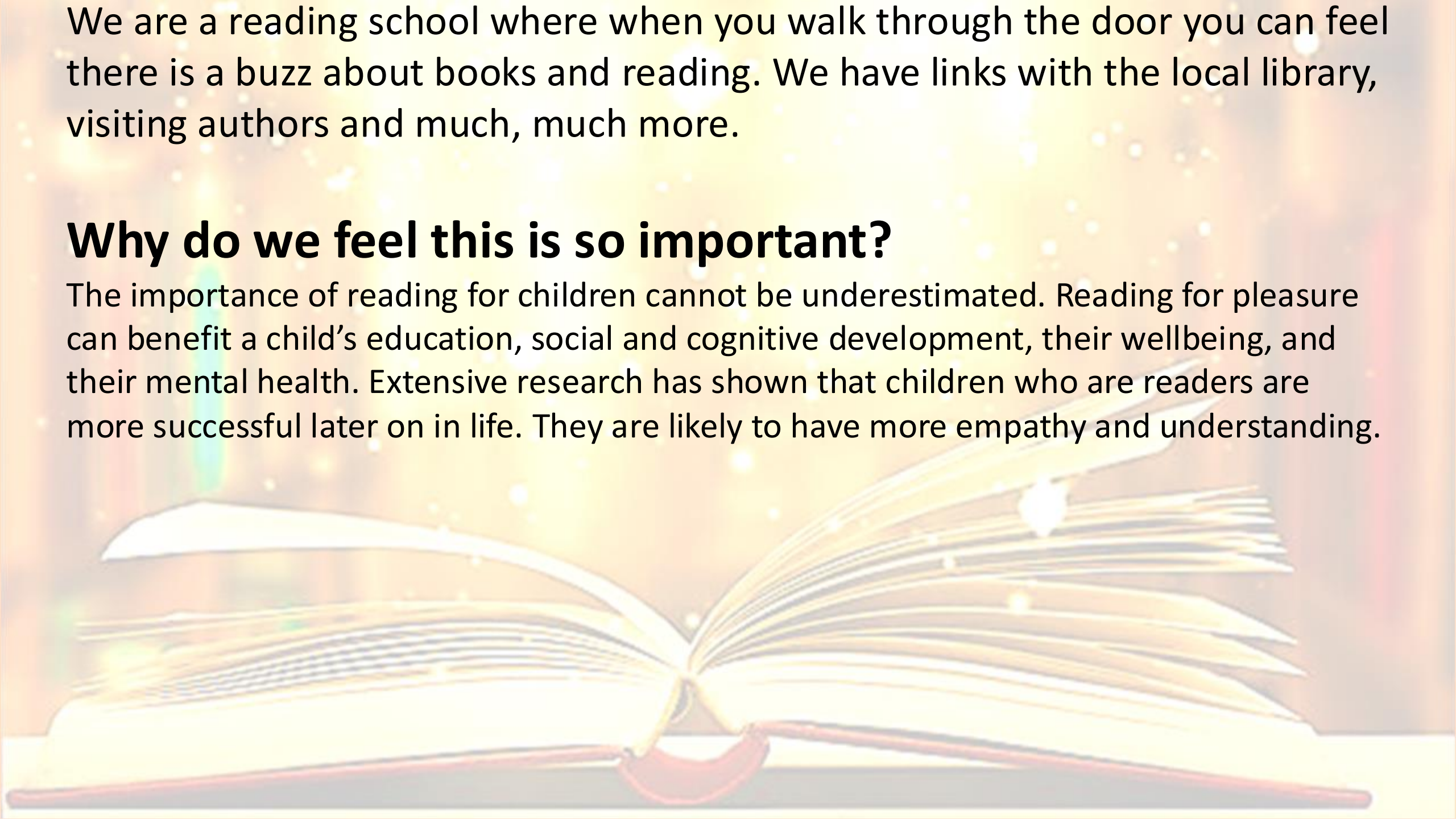




We are a reading school where when you walk through the door you can feel there is a buzz about books and reading. We have links with the local library, visiting authors and much, much more.

Why do we feel this is so important?

The importance of reading for children cannot be underestimated. Reading for pleasure can benefit a child's education, social and cognitive development, their wellbeing, and their mental health. Extensive research has shown that children who are readers are more successful later on in life. They are likely to have more empathy and understanding.



Our expectations and how you can support your child.

All children are at different points on their reading journeys so reading will not look the same for everyone. It could be sharing a book together, a grown up reading the story, taking it in turns to read or the child reading to themselves but reading a page aloud. However it happens, it should be happening daily and we are asking you or your child to write in their diaries at least 5 times a week. These will be checked weekly. We don't want reading to become a battle, but instead something that your child chooses to do. We will be carrying out lots of fabulous events over the year to promote reading in our school.

All staff are invested in this and we cannot stress enough how important we feel this is.

What to do if there is an issue in school or you would like to make contact with the school.

Pupil absence must be reported to the **school office**. If you would like to notify the phase team then do so as well but not instead please.

First contact should be with the class teacher.

Then to the phase leader – we can be reached by the phase email y12@brundall.norfolk.sch.uk

Then HOS/SLT – Julie Cornish

A polite reminder – when contacting adults through the phase email could you be mindful that there are dedicated adults receiving the email. Whilst we understand the need for families to voice their views, it would be great if it could happen in a constructive way. Many thanks.



Medical Needs



Please make sure that you inform school of any medical needs and let us know if these change e.g. no longer needing an inhaler.

Nut Free School- Please ensure that you do not send your child with any food in their lunch box which contains nuts, including things such as Nutella spread and nutty cereal bars.

Finally – please make sure hoodies and cardigans etc. are named.
Named clothing finds it way back to our class.
Unnamed clothing gets taken straight to the school office.